Nashville Public Schools

MONTHLY, TERM AND ANNUAL REPORT
of Mr. H. Puttlaw
Eleventh Grade,
for the School Year 1930-1931
6thel Meredith Teacher
to della manant
Parent or Guardian is requested to examine this report carefully, each page, and to acknowledge its receipt by sign-
ing below. Kindly return at once.
SIGNATURE OF PARENT OR GUARDIAN
September Mrs. J. C. Rowan, er.
October Miss. J.C. Bourses.
November ma J. C. Bouters Sty
December Mrs. J. C. Amuan Ju
January Mid. D. C. Burnandy
February Musical Company
March Mrs. & G. Bowan
Mrs. I. P. Bours Si
April // / A Company of the state of the sta
May Some Some Some Some Some Some Some Some
June June
JONES SCHOOL SUFPLY CO., COLUMBIA, S. C.

A plus 97 to 100	ET					RAI 20 8		G		Сr	olus	77	to	79
A 93 to 96		В			83 1	to 8	6			C		73	to	76
A 90 to 92 D Condition	on 6	B 66 t			80 t F	o 8	ing	M	arl	C	70	70	to	14
Attendance Deportment Studies	September		November	(ex.)	•		February	Term Avg. (ex.)	- - -			Ferm Avg. (ex.)	Year's Avg.	
Studies	Sept	October	Nov	Terr	Dece	Jan	Febi	Ter	March	April	May	Ter	Yea	
Times Tardy	1	2	1		3	1	2		1	1	2	·/		
Days Present	20	20	19		19	20	20		10	20	20			
Days Absent			1		1									
Deportment	2+	at	a	97	a	a	a	95	a	a	a	15	%	
Reading											1	•		
Spelling	12+	a-	BY	88	a	a	2-	196	B	181	at	85	90	
Writing														
Arithmetic		a	a-	93	4	a	ar	194	a	A	1-	92	92	
Geography														
Gram. & Lang.										1				
History	a-	BH	a-	90	Q-	2-	a-	87	a-	a	90	88	8	8
Physiology														
Physics									 					
Chemistry		1												
Latin	a-	a	2-	87	a	B-	Ct	86	B	a	a	90	88	
History						,								
Biology										* 55				
Gen. Science														
French												X X		
English	a-	a	B	89	a	B-	a	88	2-	B	a	90	89	
Algebra								- 3						
Geometry														
Drawing	-													
Spanish														5
Agriculture				1										
Home Economics														
Music	#								1		7.5			
Expression						1								e (A)
Typewriting	a.	La	a	19%	a									
Bookkeeping					1									
Short Hand			/ -	1	1	100								

N. B. This Mark X is placed opposite to trait to which attention is called.

actention	13 0	41100		X					
ATTITUDE TOWARD SCHOOL WORK	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
Indolent									
Wastes Time						1			
Work is Carelessly Done							24		
Coples; Gets Too Much Help		and a				***			
Gives Up Too Easily									
Shows Improvement									
Very Commendable							900		
RECITATIONS									
Comes Poorly Prepared							_	ļ ,	
Appears Not to Try									
Seldom Does Well	<u> </u>						120		
Inattentive	<u> </u>	<u> </u> _							
Promotion in Danger	 		<u>- </u>	<u> </u>				<u> </u> -	
Capable of Doing Much Better	 	1				 		$\frac{1}{1}$	
Work Shows a Falling Off	11	<u> </u>	<u> </u>			1	1		<u>i .</u>
Work of Grade Too Difficult	11	<u> </u>	1				<u> </u> -		
Showing Improvement	<u> </u>						1	<u> </u> 	-
Very Satisfactory	11	<u> </u>	1 .		<u> </u> 	<u> </u>	<u> </u>	<u> </u>	
CONDUCT Restless: Inattentive									
Inclined to Mischief	1								
Rude: Discourteous at Times							1		
Annoys Others			1_						
Whispers Too Much	1	1				1			
Shows Improvement									
Very Good									

PARENTS OR GUARDIANS PLEASE READ.

On or before the first Wednesday of each school month this report will be filed out by the teacher and sent to you for inspection. If this report is not presented at the proper time, kindly notify the teacher.

If a pupil receives D or E on any subject, it should be made a matter of immediate inquiry. Possibly it is to be attributed to lack of study, to too many outside engagements, to irregularities in attendance or to some cause which may be removed.

Special attention is called to the serious consequence of Irregular Attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of a child to school. Neglect of this may cause the child to be sent home after the excuse.

We suggest that you talk over this report with your child each time it is received, and if it has any peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or superintendent regarding it.

If the parents could show their interest in the child and school by occasional visits to the school, it would prove a great source of inspiration and help to both pupil and teacher.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

Teacher

ESPECIALLY POOR IN

ESPECIALLY GOOD IN

CERTIFICATE OF PROMOTION

neredith

Superintendent or Teacher.

WB Laries